

**We are at or near the beginning in building strategies to increase early grade reading proficiency in our community.**

**A. Individually:**

1. Take about 3 minutes to review the items on the “Is This a Good Community Impact Strategy” self-check (*both sides*). For each item, think about your United Way’s current plans for building strategies to increase early grade reading proficiency. Will your United Way’s current plans for building strategies enable you to answer “Definitely” to each item once the strategies and approaches are defined? In the left column, write “Yes,” “No, or “DK” (don’t know) for each item.
2. Take another minute to star three items that you believe offer the greatest opportunities for strengthening your planning process to produce more effective strategies and approaches.

**B. As a group:**

1. Tally your group’s “Yes,” “No, and “DK” answers for each item. *Note that items with several “No’s” probably indicate opportunities to strengthen your planning process to produce more effective strategies and approaches. Items with several “DKs” probably indicate that plans for building strategies are not being shared adequately across staff teams or functions.*
2. Agree on 3-4 specific aspects of your strategy-building plans that offer significant opportunities for strengthening your planning process to produce more effective strategies and approaches.
3. Agree on steps you will take to strengthen each aspect and who needs to be involved.

**Aspect to strengthen**

**Steps to take to strengthen it**

**Who needs to be involved**

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