



THE NAPPING HOUSE

BY AUDREY AND DON WOOD



TIPS FOR THE READER

In this kit, you will find a wonderful children's book and practical resources you can use to help a child develop important lifelong skills. Use these tips to engage the child in talking about the story, further developing vocabulary, comprehension and a love of reading. Finally, use the provided materials and **Activity Instructions** to extend and practice new skills.

THE NAPPING HOUSE BY AUDREY AND DON WOOD

A cozy bed, a snoring granny, a dreaming child, a dozing dog, a snoozing--WAIT! There's a surprise in store, so pull on your sleeping cap and snuggle in for a timeless cumulative tale that's truly like no other.

Themes covered: consequences, sequencing

Skills developed: vocabulary, ordering by size, sequencing, fine motor skills

Verbal Prompts

Before reading...

- * Show the front of the book and read the title and author.
- * Ask: Who is sleeping in the bed?
- * Who sleeps in your bed?

While reading...

- * Ask questions about the illustrations. For example: What is on granny's head? What else do you see sleeping? What do you see outside the window?
- * Periodically, before you turn the page, ask the children what they think will happen next.
- * Ask the children to find the flea in different pictures.

After reading, ask...

- * Who remembers the first thing to crawl into bed with granny?
- * What was the smallest thing that crawled into bed with granny?
- * Who did the flea bite?



PROP/PUZZLE/GAME 1 PREPARATION INSTRUCTIONS

COUNTING FEET

Help extend children's learning with this feet game!

Supplies You'll Need

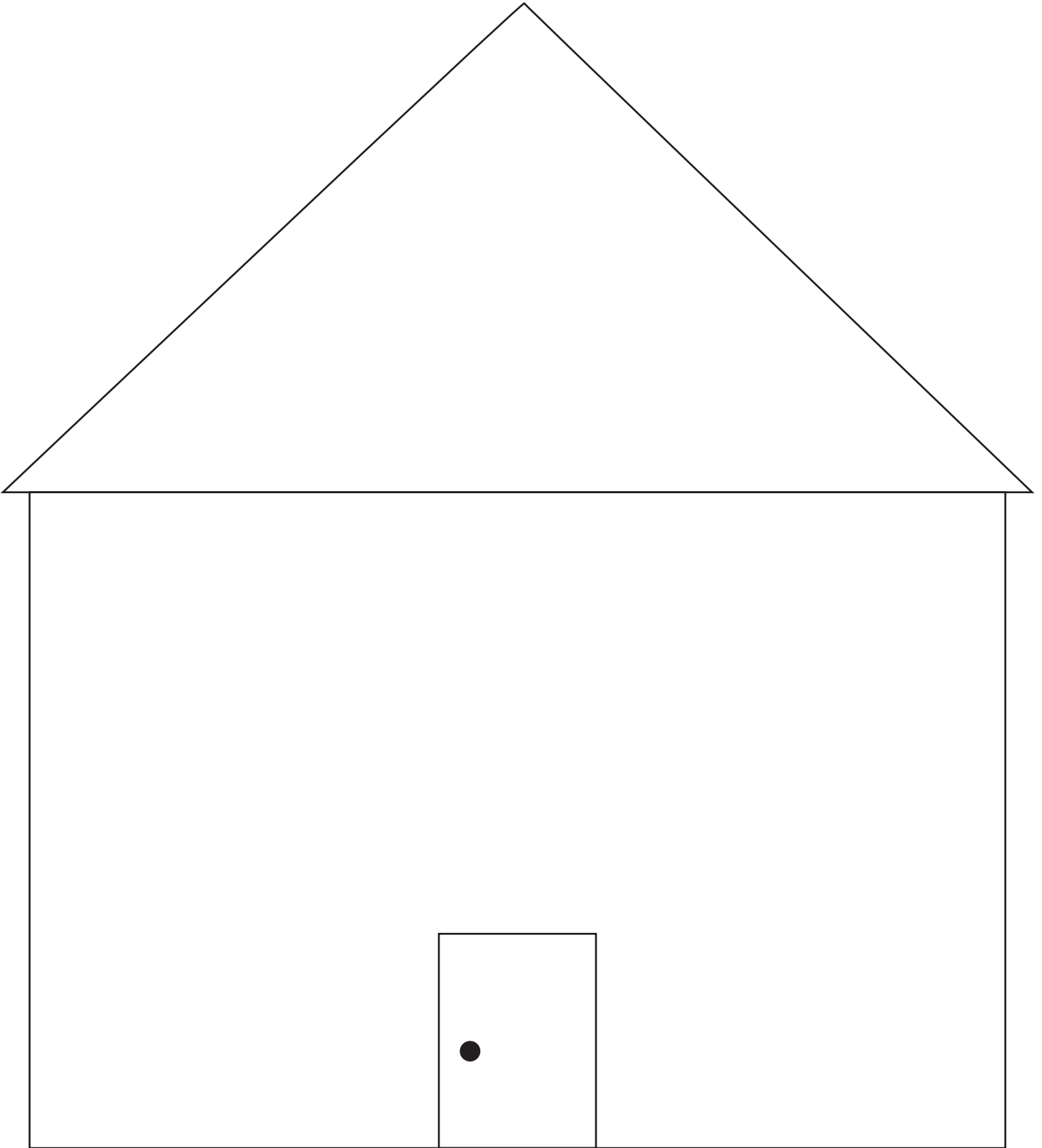
- Templates of house, feet and paws
- One pair children's scissors for each child
- One glue stick per child
- Large plastic bag(s) or other container

Kit Assembly Instructions

1. Make copies of each template, single-sided.
2. Put the templates, glue sticks and scissors in the bag.
3. Include the book and **Tips for the Reader** in the kit.

PROP/PUZZLE/GAME 1

TEMPLATE

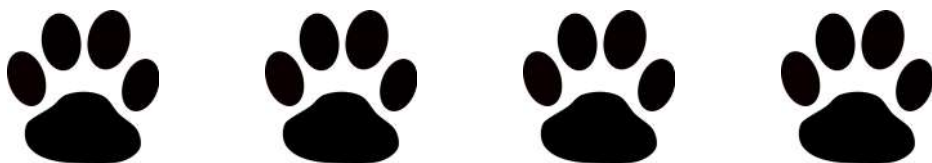
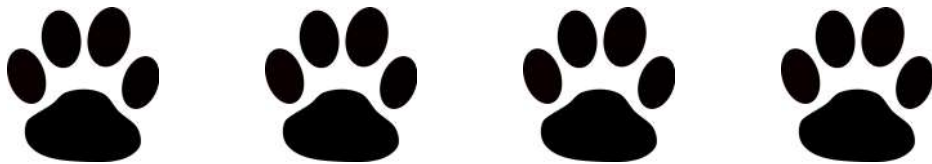


There are _____ feet. There are _____ paws.

There are _____ all together.

PROP/PUZZLE/GAME 1

TEMPLATE





PROP/PUZZLE/GAME 1

ACTIVITY INSTRUCTIONS

COUNTING FEET

Help extend children's learning with this feet game!

Follow These Steps

1. Give each child one of each page, scissors, and a glue stick.
2. Ask them to cut out the number of feet for each character that was sleeping in the book (all but the flea as he was awake).
3. Let them glue the feet to the house picture.
4. Talk them through the math problems under the drawing of the house. Try to let them figure out the answer by counting the feet.



PROP/PUZZLE/GAME 2 PREPARATION INSTRUCTIONS

ORDERING LARGE TO SMALL

Help extend children's learning with this letter ordering activity!

Supplies You'll Need

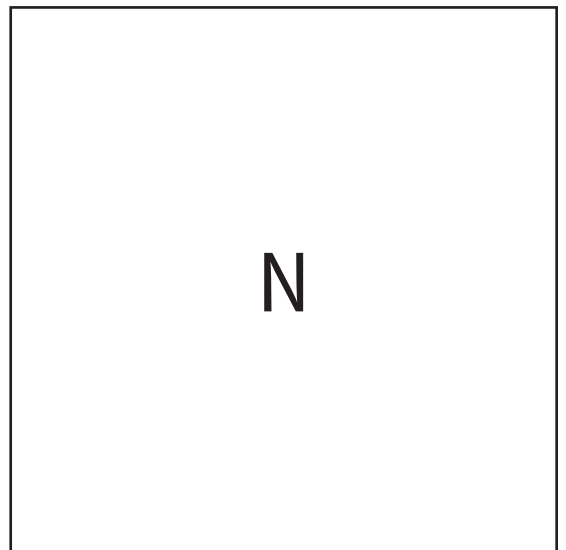
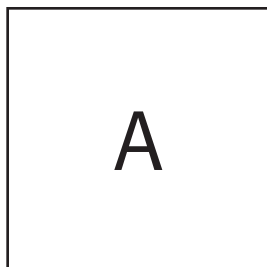
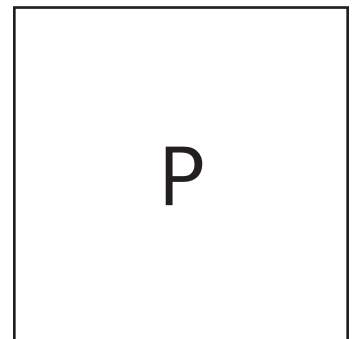
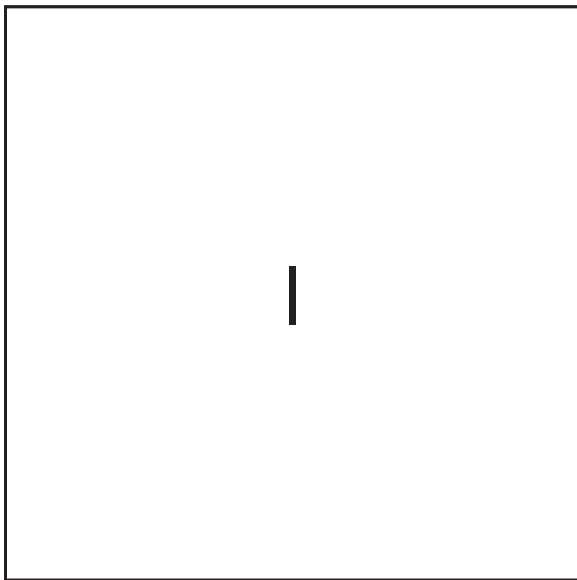
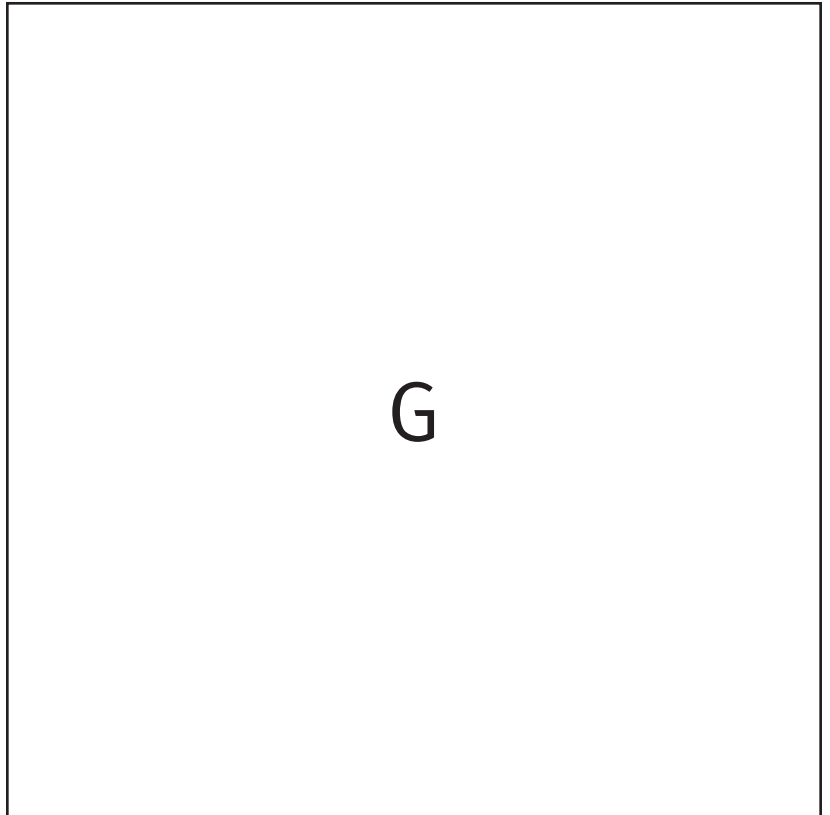
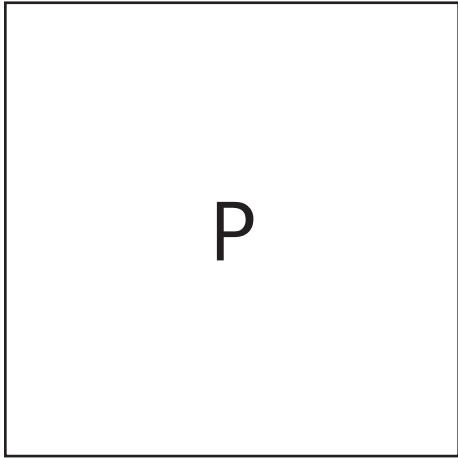
- Template of letters in squares
- Children's scissors
- Glue sticks
- Card stock (11" x 14")
- Large plastic bag(s) or other container

Kit Assembly Instructions

1. Make one copy of the template per child.
2. Put the template, scissors, card stock and glue sticks in the bags.
3. Include the book and [Tips for the Reader](#) in the kit.

PROP/PUZZLE/GAME 2

TEMPLATE





PROP/PUZZLE/GAME 1 **ACTIVITY INSTRUCTIONS**

ORDERING LARGE TO SMALL

Help extend children's learning with this letter ordering activity!

Follow These Steps

1. Give each child a template, scissors, a piece of card stock, and a glue stick.
2. Ask them to cut out the blocks and glue them on the card stock in order from large at the bottom of the page to small at the top of the page. You can demonstrate by stacking real blocks from largest to smallest.
3. Once they're finished, ask them if they know what the blocks spell.



TAKE HOME ACTIVITY KIT 1 PREPARATION INSTRUCTIONS

TRACING HANDS, LEARNING SIZES (AGES 0-2)

Help extend children's learning with this hand tracing activity!

Supplies You'll Need

- Template with instructions and examples of traced hands
- Blank pages of paper
- Small boxes of crayons
- Large plastic bag(s) or other containers

Kit Assembly Instructions

1. Make one copy of the template per child.
2. Put the template, three blank pages, and a box of crayons in a bag for each child.
3. Include the book and **Tips for the Reader** in the kit.

TAKE HOME ACTIVITY KIT 1

TEMPLATE

Trace hands on this page.



TAKE HOME ACTIVITY KIT 1

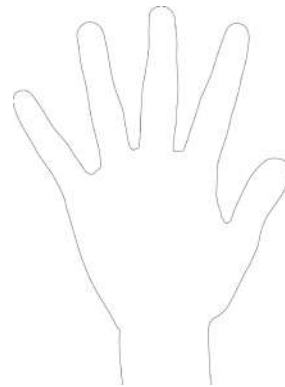
ACTIVITY INSTRUCTIONS

TRACING HANDS, LEARNING SIZES (AGES 0-2)

Help extend children's learning with this hand tracing activity!

Follow These Steps

1. Trace your toddler's hand on the page and trace other children's and adult's hands on other pages.
2. Ask your child to put them in order from smallest to largest. Help them as needed.
3. Talk about the sizes and count the hands and fingers with them.
4. Let them color all the hands.





TAKE HOME ACTIVITY KIT 2

PREPARATION INSTRUCTIONS

THE FOUR B'S OF BEDTIME (AGES 3-5)

Help children and parents by sharing the Four B's of Bedtime!

Supplies You'll Need

- Template of Four B's of Bedtime
- Crayons
- Large plastic bag(s) or other container

Kit Assembly Instructions

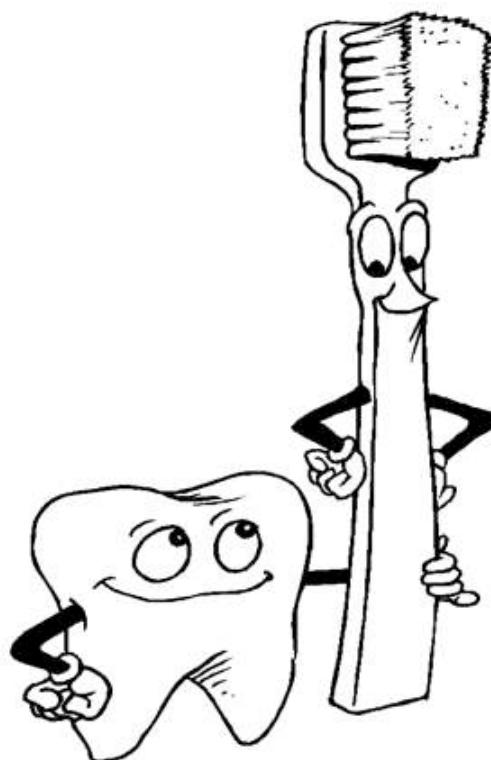
1. Make a copy of the template (front and back, two-sided) for each child.
2. Put the templates in a bag with crayons.
3. Include the book and **Tips for the Reader** in the kit.

Four B's of Bedtime

1. Bath time



2. Brush teeth

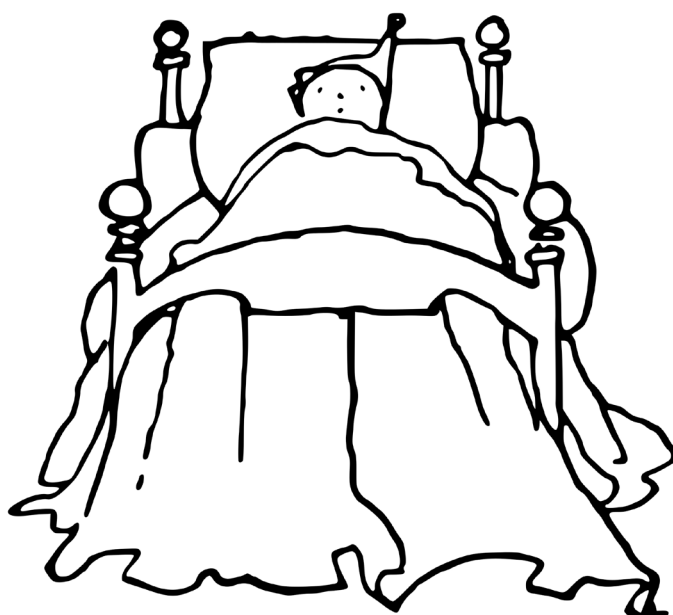


Four B's of Bedtime

3. Books



4. Bedtime





TAKE HOME ACTIVITY KIT 1

ACTIVITY INSTRUCTIONS

THE FOUR B'S OF BEDTIME (AGES 3-5)

Help children and parents by sharing the Four B's of Bedtime!

Follow These Steps

1. Let your child color the four pictures then read and spell the four words with them.
2. The four step process may help make bedtime go smoothly.

These are great books for bedtime. Check them out at your local library.

- *Goodnight Moon*
- *Where the Wild Things Are*
- *Llama Llama Red Pajamas*
- *Love You Forever*
- *There's an Alligator Under My Bed*